DOCUMENT RESUME

ED 105 753 FL 006 833

AUTHOR	Marckwardt, Maybelle
TITLE	A Selected List of Instructional Materials for English as a Second Language: Elementary Level. CAL-ERIC/CLL Series on Languages and Linguistics, No. 19.
INSTITUTION	ERIC Clearinghouse on Languages and Linguistics, Arlington, Va.
PUB DATE	May 75
NOTE	11p.
EDRS PRICE	MF-$0.76 HC-$1.58 PLUS POSTAGE
DESCRIPTORS	*Annotated Bibliographies; Audiovisual Aids; Educational Games; *Elementary Education; *English (Second Language); *Instructional Materials; *Language Instruction; Puzzles; Reading Materials; Second Language Learning; Textbooks; Workbooks

ABSTRACT

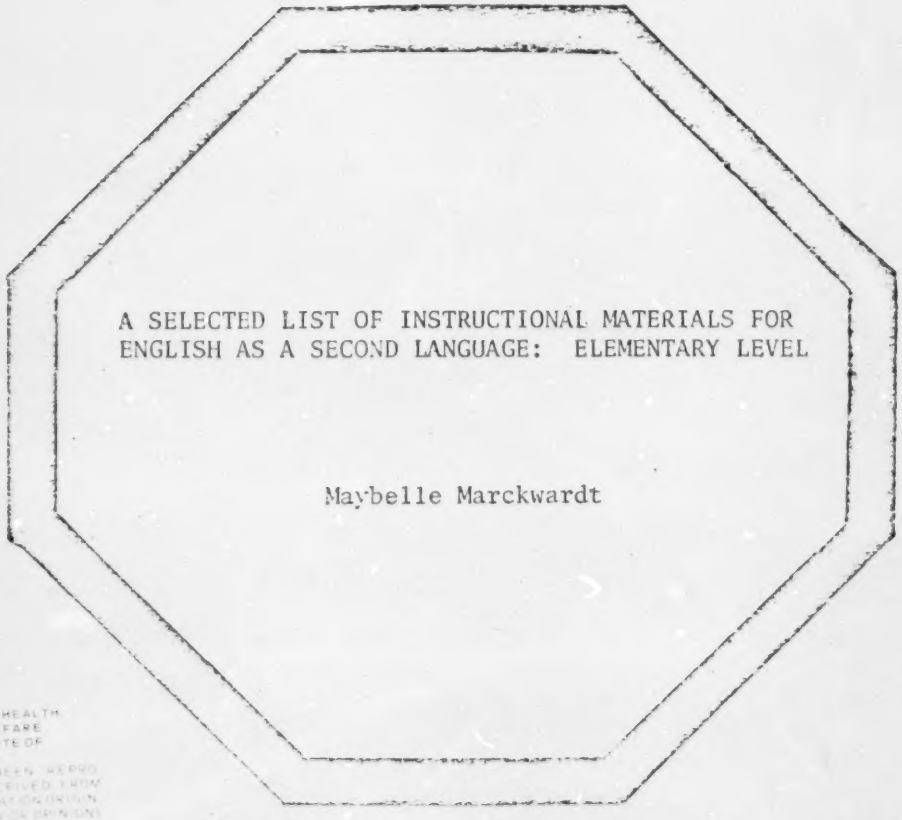
This is a list of forty-two textbooks, audio-visual aids, puzzles and games, readers, multi-media materials, and workbooks designed for use in teaching English as a second language at the elementary level. The entries are arranged alphabetically by author, and each includes a brief annotation. (PMP)

ED105753

CAL • ERIC/CLL

Series On

Languages & Linguistics



A SELECTED LIST OF INSTRUCTIONAL MATERIALS FOR ENGLISH AS A SECOND LANGUAGE: ELEMENTARY LEVEL

19

Maybelle Marckwardt

U.S. DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION
THIS DOCUMENT HAS BEEN REPRO-
DUCED EXACTLY AS RECEIVED FROM
THE PERSON OR ORGANIZATION
ATING IT. POINTS OF VIEW OR OPINIONS
STATED DO NOT NECESSARILY REPRE-
SENT OFFICIAL NATIONAL INSTITUTE OF
EDUCATION POSITION OR POLICY

FL006833

ERIC Clearinghouse on Languages and Linguistics
Center for Applied Linguistics
1611 North Kent Street
Arlington, Virginia 22209

A SELECTED LIST OF INSTRUCTIONAL MATERIALS FOR ENGLISH AS A SECOND LANGUAGE: ELEMENTARY LEVEL

Maybelle D. Marckwardt
Montgomery County (Maryland) Public Schools

CAL·ERIC/CLL Series on Languages and Linguistics
Number 19

Eric Clearinghouse on Languages and Linguistics
Center for Applied Linguistics
1611 North Kent Street
Arlington, Virginia 22209

May 1975

A SELECTED LIST OF INSTRUCTIONAL MATERIALS FOR
ENGLISH AS A SECOND LANGUAGE: ELEMENTARY LEVEL

Alesi, Gladys and Dora Pantell. Family Life in the U.S.A. Regents, 1962.

A simple reader, with exercises following each selection. Very easy to read, as the print is larger than usual. Appropriate for the fifth or sixth grades and above.

Alexander, L. G. Look, Listen and Learn. Longman, 1968.

A four-year course for children, beginning at the age of 8 or 9.

Allen, Robert L. and Virginia F. Allen. Listen and Guess! McGraw-Hill, 1965.

A series of conversations for children to listen to. A teacher's manual and a script are provided.

Allen, Walter P. Easy Crossword Puzzles. English Language Services, 1956.

Twenty crossword puzzles, arranged in order of difficulty. Designed especially for ESL students.

-----. More Easy Crossword Puzzles for People Learning English. English Language Services, 1970.

Crossword puzzles suitable for the upper elementary grades and secondary school.

Archibald, Barbara and Ann E. Mantzer. Audio-Lingual English Series. Fearon Publishers, 1969.

Four student books with teacher's editions, and four records with grammatical units for the intermediate-level ESL students.

Bumpass, Faye. We Learn English. Rev. ed., American Book Company, 1968.

Five colorful volumes for young children with a teacher's edition of each.

-----. We Speak English. American Book Company, 1967.

A two-volume basic English course with pictures, exercises, and short reading selections. Suitable for the upper elementary grades.

de Cotto, Lucila S., Adrian L. Hull, and Felomena P. Pono. American English Series. D. C. Heath, 1965.

A series of six textbooks for students with teacher's guides. Each book covers about 20 weeks, with one unit per week. Appropriate for about the third grade and above. (Started as a revision of the Fries series but has been changed so extensively that it is considered a new series.)

Dorry, Gertrude N. Games for Second Language Teaching. McGraw-Hill, 1965.

A collection of games for practicing language skills.

Dunn, Lloyd M. and James O. Smith. Peabody Language Development Kits. Levels 1, 2, & 3. American Guidance Service, Inc., 1965.

Good basic kits with realia, and excellent, clear, uncluttered illustrations in color. Intended basically for reading, but work well for ESL.

Eight Biographies. Scott Foresman, 1969.

A package of eight 8-page booklets with teacher's editions. Vocabulary is about third-grade reading level. Suitable for upper elementary or junior high ESL students.

Eight Mystery Stories. Scott Foresman, 1969.

Eight mysteries illustrated in color and accompanied by a teacher's edition. Appropriate for elementary or junior high ESL students.

English as a Second Language Program. Bell & Howell, Language Master, 1970.

A series of cards for insertion in the Language Master. Words, phrases, and/or sentences are spoken twice, and the student is then given time to repeat what he has heard. In order to assure comprehension, the items are pictured on the cards.

First Talking Storybook Box. Scott Foresman, 1967.

Twenty-one story books, records, reading record cards, and instruction booklet. Children can read along as they listen to the record and look at the pictures. Suitable for the early primary grades.

Frisby, A. W. The New Ship English Course. Longmans, 1962

Four books and workbooks illustrated in black and white. Suitable for the upper elementary grades.

Glatthorn, Allan A., Charles W. Kreidler, and Ernest J. Heiman. The Dynamics of Language. D. C. Heath, 1971.

A complete course in six volumes. Includes teacher's editions, workbooks, and an evaluation program.

A Graded Course for Spanish-Speaking Children. Longmans, 1970.

A three-stage course for eight- to twelve-year-olds with readers, workbooks, teacher's editions, records, picture cards, magnet board, and figures.

H-200 Plus-Level 1. Los Angeles Unified School District, 1966.

A series of three books containing language lessons, tape scripts, and illustrations. Appropriate for the primary grades.

Heaton, J. B. Practice Through Pictures. Longman, 1970.

Sets of pictures to be used as visual cues for sentence patterns. Suitable for advanced intermediate students in the elementary school.

Heffernan-Cabrera, Patricia. Audio-Visual English. Collier-Macmillan, 1969-70.

A series of cartoon filmstrips with tapes or records for beginning language learners. Suitable for elementary and junior high students.

Hill, L. A. Picture Vocabulary. Oxford University Press, 1965.

A small paperback book with 1040 black and white illustrations of objects, actions, and qualities.

Individual Word Study Cards. Scott Foresman, 1968.

A set of 450 word cards with a teacher's instruction booklet.

Johnson, Francis C., ed. I Can Speak English. Jacaranda Press, 1972.

A unit of the Jacaranda individual language arts program.

Kernan, Doris. Steps to English. McGraw-Hill, 1974.

A completely new course for children ages 6-11. Includes four textbooks, teacher's editions, workbooks, cue cards, and tapes.

Lee, W. R. Language Teaching Games and Contests. Oxford University Press, 1965.

A collection of oral games, pronunciation games, reading and writing games, spelling games, and what the author refers to as "a mixed bag." Appropriate for various ages and levels of proficiency.

----- and Helen Coppen. Simple Audio-Visual Aids to Foreign Language Teaching. Oxford University Press, 1964.

A teacher's manual. Provides directions and suggestions for the use of audio-visual aids.

Lismore, Thomas. Welcome to English Series. Regents, 1963-67.

A series of five easy-to-use, colorful paperback books with reel or cassette tapes. Appropriate for young English beginners.

Marquardt, William F., Jean H. Miller, and Eleanore Hosman. English Around the World. Scott Foresman, 1970.

A complete course in English with a teacher's guidebook, display cards, posters, skill book practice pad, etc. A very effective program if the teacher reads and follows the guide. Parts of the course may be ordered separately. Suitable for any elementary school students.

Martin, Joseph F. Let's Speak English. The Last California Company, 1968.

A basic ESL text appropriate for early to middle elementary school years.

New Linguistic Block Series Set IL and Set IW. Scott Foresman, 1967-68.

A set of instructional materials that may be used with almost any basic set of ESL materials. Consists of letter blocks, word blocks, instructions, workbooks, and duplicating masters.

Reading Skill Builders. Reader's Digest Services, 1959.

An extensive series of reading books from the very simple to about the sixth-grade reading level. Includes a variety of high interest subject material.

Region I Educational Service Center. Rock and Roll. Melton Book Co., 1972.

A complete bilingual (Spanish-English) elementary language course for very young children. Includes lesson plans, puppets, suggestions for filmstrips, etc.

Robinett, Ralph F. et al. Interdisciplinary Oral Language Guide Primary One. Michigan Department of Education, 1969.

A language program for young children with English lessons, teacher's guides, and a Spanish support activity following each English lesson.

Robinett, Ralph F., Paul W. Bell, and Pauline M. Rojas. Miami Linguistic Readers. D. C. Heath, 1970.

A series of 20 colorfully illustrated books, graded in difficulty. Uses cartoon-like animals as characters. Popular with students of all ages.

Slager, William, et al. Core English: English for Speakers of Other Languages. Ginn, 1972.

Four kits including teacher's manuals, workbooks, charts, songs, and puppets. For kindergarten through third grade.

Taylor, Grant. Learning American English. McGraw-Hill, 1956.

A collection of grammatical exercises and short, simple explanations. Very useful for levels above the fourth grade.

Thomas, Hadley A. Oral English. The Economy Company, 1968.

Two student picture books in color with teacher's editions. Most appropriate for young children, but pictures may be helpful for any beginning English student.

Vinson, Jane. The Magic of English Workbook. Harper and Row, 1968.

A very simple, clear workbook with pictures in color. May be used with beginning students from the first grade and above. No specific training is needed by the teacher.

Wheeler, Gonzalez. Let's Speak English. 6 vols. McGraw-Hill, 1967.

A basic series written for Spanish speakers. Appropriate for all elementary school students.

Word Puzzles. Scott Foresman, 1971.

Sets of three boards. A good supplementary activity for ESL courses in elementary school.

Wright, Audrey L. and James H. McGillivray. Let's Learn English. 4th ed., American Book Company, 1972.

A two-volume basic course which can be used with a beginner in English. Suitable for the fourth grade and above.

OTHER TITLES IN THIS SERIES

1. Preparing and Using Self-Teaching Units for Foreign Languages, by Gerald E. Logan, 1974. Available from ERIC Document Reproduction Service (EDRS): ED 098 808.

2. A Selected Bibliography on Bilingual/Bicultural Education, by James W. Ney and Donella K. Eberle, 1975. Available from EDRS: ED 098 813.

3. A Selected Bibliography on Language Teaching and Learning, by Sophia A. Behrens and Kathleen McLane, 1975. Available from EDRS: ED 100 189.

4. A Guide to Organizing Short-Term Study Abroad Programs, by Paul T. Griffith, 1975. Available from EDRS: ED 100 183.

5. Working Papers in Linguistics, by Tim Shopen, 1975. Available soon from EDRS.

6. A Selected Bibliography on Mexican American and Native American Bilingual Education in the Southwest, by Stephen Cahir, Brad Jeffries, and Rosa Montes, 1975. Available soon from EDRS.

7. Using Community Resources in Foreign Language Teaching, by Stephen L. Levy, 1975. Available soon from EDRS.

8. A Selected Bibliography of Films and Videotapes on Foreign Language Teacher Training, by Peter A. Eddy, 1975. Available soon from EDRS.

9. ERIC Documents on Foreign Language Teaching and Linguistics: List Number 13, by Peter A. Eddy, 1975. Available soon from EDRS.

10. Effects of Social Situation on Language Use: Theory and Application, by William Cheek, Theodore B. Kalivoda, and Genelle Morain, 1975. Available soon from EDRS.

11. Radio in Foreign Language Education, by Robert J. Nelson and Richard E. Wood, 1975. Available soon from EDRS.

12. Error Analysis in the Classroom, by Patricia B. Powell, 1975. Available soon from EDRS.

13. Research with Cloze Procedure in Measuring the Proficiency of Non-Native Speakers of English: An Annotated Bibliography, by John W. Oller, Jr., 1975. Available soon from EDRS.

14. Pre-Student Teaching Experiences in Second Language Teacher Education Programs,
by Helen L. Jorstad, 1975. Available soon from EDRS.

15. Communicative Competence,
by Edward D. Allen, 1975. Available soon from EDRS.

16. Listening Comprehension in the Foreign Language Classroom,
by Terence Quinn and James Wheeler, 1975. Available soon from EDRS.

17. A Survey of the Current Study and Teaching of North American Indian Languages in the United States and Canada,
by Jeanette P. Martin, 1975. Available soon from EDRS.

18. ERIC Materials Relating to Vietnamese and English,
by Jennifer DeCamp, 1975. Available soon from EDRS.

20. A Selected List of Instructional Materials for English as a Second Language: Secondary Level,
by Maybelle Marckwardt, 1975. Available soon from EDRS.

CAL·ERIC/CLL SERIES ON LANGUAGES AND LINGUISTICS

ERIC (Educational Resources Information Center) is a nationwide network of information centers, each responsible for a given educational level or field of study. ERIC is supported by the National Institute of Education of the U.S. Department of Health, Education, and Welfare. The basic objective of ERIC is to make current developments in educational research, instruction, and personnel preparation more readily accessible to educators and members of related professions.

The ERIC Clearinghouse on Languages and Linguistics (ERIC/CLL), one of the specialized clearinghouses in the ERIC system, is operated by the Center for Applied Linguistics. ERIC/CLL is specifically responsible for the collection and dissemination of information in the general area of research and application in languages, linguistics, and language teaching and learning.

In addition to processing information, ERIC/CLL is also involved in information synthesis and analysis. The Clearinghouse commissions recognized authorities in languages and linguistics to write analyses of the current issues in their areas of specialty. The resultant documents, intended for use by educators and researchers, are published under the title CAL·ERIC/CLL Series on Languages and Linguistics. The series includes practical guides for classroom teachers, extensive state-of-the-art papers, and selected bibliographies.

The material in this publication was prepared pursuant to a contract with the National Institute of Education, U.S. Department of Health, Education, and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their judgment in professional and technical matters. Prior to publication, the manuscript was submitted to the Teachers of English to Speakers of Other Languages for critical review and determination of professional competence. This publication has met such standards. Points of view or opinions, however, do not necessarily represent the official view or opinions of either the Teachers of English to Speakers of Other Languages or the National Institute of Education.

This publication will be announced in the ERIC monthly abstract journal Resources in Education (RIE) and will be available from the ERIC Document Reproduction Service, Computer Microfilm International Corporation, P.O. Box 190, Arlington, Virginia 22210. See RIE for ordering information and ED number.

For further information on the ERIC system, ERIC/CLL, and the CAL·ERIC/CLL information series, write to ERIC Clearinghouse on Languages and Linguistics, Center for Applied Linguistics, 1611 North Kent Street, Arlington, Virginia 22209.